**Friendship Academy of Science and Technology (#338)**

**Teacher:** Ms. Zeins

**Subject:** US History

**Date:** January 4th, 2011

**Objective:** HWBAT analyze the extent to which Wilson’s Fourteen Points were addressed in the Treaty of Versailles.

**Learning Goal:**

5.2.3.c Analyze the significance of Woodrow Wilson’s foreign policy decisions, including the Fourteen Points and the debate over the ratification of the Treaty of Versailles. **(Fourteen Points, Treaty of Versailles, American Expeditionary Force, New World Order)**

5.2.3.d Describe the effects of the Treaty of Versailles, its provisions for reparations, the “war guilt” clause, the League of Nations and changes in national boundaries on international conflicts during World War I. **(League of Nations, reparations, war guilt clause)**

**Essential Question:**

Did the Versailles Treaty represent the fulfillment of Wilson's Fourteen Points, or their betrayal?

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| **Type of Lesson:** | **Agenda:** |
| Introductory - Developing | 1. Call to Order 2. Notes 3. Concept Map 4. Exit Ticket |
| **Call to Order:** | |
| Students will enter the room, take out their notebooks, and begin responding to the Call to Order on the board.  ***How and why did the sinking of the Lusitania prompt American intervention abroad?***  ***How and why did the interception of the Zimmerman telegram prompt American intervention abroad?***  ***Do you believe that World War I was unavoidable given the circumstances?*** | |
| **Introduction of New Material:** | |
| Teacher will introduce Wilson’s 14 points using “timeline” notes. Students will write down the series of events with the date on the left and the event on the right.  Teacher will give the procedures for students to create concept maps with their groups. | |
| **Guided Practice:** | |
| Students will use chart paper with their groups to take the four main goals of Wilson’s foreign policy and match them with the 14 points to create the concept map.  Teacher will debrief the concept map by asking the following questions to the class:   1. Which of the goals did Wilson prioritize in his 14 points? 2. To what extent do you believe that Allied powers will approve the points set forth by Wilson? | |
| **Independent Practice:** | |
| Students will answer the following multiple choice questions:   1. **President Woodrow Wilson’s Fourteen Points were intended to**    1. make the United States, Great Britain, and France into leading world powers    2. redistribute Germany’s colonies among the Allied nations    3. promote peace and prevent future wars    4. punish Germany for causing World War I 2. **One goal for a lasting peace that President Woodrow Wilson included in his Fourteen Points was**    1. establishing a League of Nations    2. maintaining a permanent military force in Europe    3. returning the United States to a policy of isolationism    4. blaming Germany for causing World War I 3. **Which of the following was part of President Wilson's Fourteen Points?**    1. requiring reparations from defeated Russia    2. protecting freedom of the seas in both war and peace    3. establishing a League of Trade    4. encouraging European nations to increase their military | |
| **Closing:** | |
| Students will turn in their exit tickets and copy down their homework. | |
| **Homework:** | |
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| **Accommodations:** | |
| None for this class. | |

**Assessment Items:** See independent practice above.